

Name: _____

Date: _____

ARMS: Revising Your Writing ("A")

Directions: Let's explore how to use **ARMS** to revise your writing. "A" stands for "Add." When you "Add" to your writing, you write more details and words to extend the length and meaning of your writing. Use the activity below to practice adding details and words to your writing.

I like to go to the park.

Add words or details!:

The sun is hot.

Add words or details!:

I like ice cream.

Add words or details!:

She ran to the park.

Add words or details!:

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ARMS: Revising Your Writing ("R")

Directions: Let's explore how to use **ARMS** to revise your writing. "R" stands for "Remove." When you "Remove," you take out details and words from your writing that are not necessary or repeat ideas. It's like when you subtract in Math. Use the activity below to practice removing details and words from your writing.

The big, brown dog is barking loudly. We could hear the big brown dog from down the road. The dog, who is big and brown, doesn't like when people walk by.

Revised:

We went to the store to buy some snacks. At the store, we purchased snacks for our picnic. We needed to buy snacks for our picnic in the park.

Revised:

She is wearing a beautiful, pink dress. Her beautiful, pink dress has a lovely ribbon on it. She chose to wear her beautiful, pink dress with the lovely ribbon.

Revised:

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ARMS: Revising Your Writing ("M")

Directions: Let's explore how to use **ARMS** to revise your writing. "M" stands for "Move." When you "Move," you place sentences in better places in your writing. For example, maybe an idea fits better at the end or beginning of your writing. Use the activity below to practice moving details to improve the organization of the paragraph.

(1) Eventually, we left the ducks and continued our swim, feeling refreshed and grateful for a wonderful day by the lake. (2) We decided to go swimming to cool off from the hot summer day. (3) Before jumping into the water, we spread out our picnic on the grassy shore. (4) The picnic blanket was covered with delicious sandwiches, fruit, and a variety of snacks. (5) As we enjoyed our meal, we watched the colorful sky change from orange to pink and then to deep purple. (6) The sun was setting, putting a warm orange glow over the lake. (7) Suddenly, we spotted a family of ducks swimming gracefully across the calm water.

Now that you've read the paragraph, explain which sentences you might move and why. Remember, your goal is to improve the organization. Consider the order in which ideas should be shared with the reader.

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ARMS: Revising Your Writing ("S")

Directions: Let's explore how to use **ARMS** to revise your writing. "S" stands for "Substitute." When you "Substitute," you take out details and words from your writing and replace them with others. It's like when you have a substitute teacher. Use the activity below to practice substituting details and words.

I like dogs. They are cute.

Revised:

The pizza was delicious, and the ice cream was good too.

Revised:

She went to the big zoo and saw lions. We also saw big elephants.

Revised:

The book is interesting. It's about space.

Revised:
