

Name: _____

Date: _____

CUPS: Edit Your Writing ("C")

Directions: Let's explore how to use **CUPS** to edit your writing. "C" stands for "Capitalization." Certain words must to be capitalized like the **words that begin sentences, days of the week, months of the year and proper names, like people/ character names or place names.** Use the activity below to practice your capitalization skills.

my favorite animal is a tiger.

Revision: _____

on saturday we are going to visit grandma.

Revision: _____

in the month of december there are many holidays.

Revision: _____

mittell the moose is my favorite character on television.

Revision: _____

We live in the united states of america.

Revision: _____

Name: _____

Date: _____

CUPS: Edit Your Writing ("U")

Directions: Let's explore how to use **CUPS** to edit your writing. "U" stands for "Understanding." When you reread your writing for understanding, you can make sure your communication is clear to others. Oftentimes, this means you need to add more specific details. Read the small paragraphs below and edit them for understanding by rewriting them on the lines below.

Paragraph 1: Yesterday, I went to the store. I bought some things for my mom. I also got a surprise for my little sister. The surprise was something. When I got home, my mom was so happy, and my sister was excited about the new gift. I love making my family smile.

Paragraph 2: Rosie, a little rabbit, lived in a cozy burrow in the forest. One sunny day, she hopped through the woods and met her friend, Sammy the squirrel. They decided to go on an adventure. They walked and walked until they stumbled upon a big, shiny box. Inside the box, there was a thing. It was an interesting thing. The end.

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CUPS: Edit Your Writing ("P")

Directions: Let's explore how to use **CUPS** to edit your writing. "P" stands for "Punctuation." You must put commas, question marks, exclamation marks, and periods where they belong. Edit the sentences below for punctuation.

<p>Commas: Commas are like tiny pauses in a sentence. They help us take a short breath and separate things in a list, like <i>apples, bananas, and oranges</i>.</p>	<p>Exclamation Marks: Exclamation marks show excitement or strong feelings! They make a sentence feel like you're shouting or really happy, like "Wow!" or "I love ice cream!"</p>	<p>Question Marks: Question marks show that you're asking a question. They look like a little hook at the end of a sentence, like "What's your favorite color?"</p>	<p>Periods: Periods are like stopping signs for sentences. They tell us when to stop and take a break. They're used at the end of most sentences, like "I like to read."</p>
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1. I like to swim in the pool
2. Can you help me find my lost toy
3. The big red and shiny ball is bouncy
4. We had pizza for lunch it was delicious
5. Mom said to clean your room before dinner
6. Look at the beautiful rainbow in the sky
7. My dog is so fluffy and cute
8. The cat climbed the tree
9. I love playing with my friends at the park
10. What a lovely day for a picnic

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CUPS: Edit Your Writing ("S")

Directions: Let's explore how to use **CUPS** to edit your writing. "S" stands for "Spelling." Edit the sentences below for spelling by using the spelling guide.

1. I have a pet catt.
2. She wairs a red dres.
3. The sun is shinning brightly.
4. I lik to eat ice creem.
5. We went to the beech yesturday.
6. The dog chaised the ball.
7. I am a good freind.
8. He jumpt really high.
9. She had a big peec of cake.
10. The berd sings in the morning.
11. My mom mad cookies for us.
12. We had a picnik in the park.
13. I saw a beutiful butterfly in the garden.
14. We had fun playing in the sno.
15. My dad gave me a prezent for my birthday.



Spelling Guide:

beach
beautiful
berd
cat
chased
cream
dress
friend
jumped
like
made
piece
picnic
present
shining
snow
wears
yesterday