

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Reading with Expression: Activity 1

**Directions:** Review the sentences in the left column. Using a pencil, match those sentences to the emotions in the right column. Review your responses and use flexibility (and your eraser!) when thinking about how the sentences should be read. Be patient with yourself (and confident!).

Sentence	Emotion
1. "I aced the math test!"	A. happiness
2. "I don't want to go to the dentist."	B. excitement
3. "My friends are coming over for a sleepover."	C. interest
4. "I can't wait to open my birthday presents."	D. fear
5. "I lost my favorite toy."	E. confusion
6. "What do you mean? Can you explain that again?"	F. worry
7. "I'm so proud of my artwork."	G. anticipation
8. "I have a big project due tomorrow."	H. pride
9. "Where is it? Where did it go?"	I. tiredness
10. "I'm tired after playing at the park all day."	J. sadness

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# *Reading with Expression: Activity 2*

**Directions:** Read the story below and underline the words or phrases where you think you should change your voice to express different emotions. Identify the emotion you think you should read those lines with and then practice reading those parts of the story aloud with the right expression.

Once upon a time, there was a little boy who lived in a big, scary castle. He felt lonely and sad. However, one sunny day, he found a friendly dragon in the garden, and his whole world brightened up. They became the best of friends and had many exciting adventures together. Together, they explored the castle's mysterious hidden rooms, solving puzzles and discovering treasures. They even hosted a grand feast for all the people living in the castle, bringing joy to everyone. The boy and the dragon's laughter echoed through the castle, and the once-scary place became a home filled with love and happiness. The little boy was grateful for his newfound friend, and his heart was now brimming with joy.



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# Reading with Expression: Activity 3

**Directions:** Use the script below for a short story called, "The Vegetable Heist." Decide with what expression Bunny Rabbit and Groundhog's lines should be read and then continue the story on your own!

## "The Vegetable Garden Heist"

*Bunny Rabbit hops into the garden, where Groundhog is munching on carrots.*

**Bunny Rabbit:** (\_\_\_\_\_) Hey, Groundhog! Look at those juicy carrots!

**Groundhog:** (\_\_\_\_\_) Oh, Bunny, you startled me! Those carrots do look tasty, don't they?

**Bunny Rabbit:** (\_\_\_\_\_) They sure do! Let's grab some and have a yummy snack!

**Groundhog:** (\_\_\_\_\_) But what if the gardener sees us?

**Bunny Rabbit:** (\_\_\_\_\_) Don't worry! We can be quick and quiet, like ninja bunnies!

**Groundhog:** (\_\_\_\_\_) Well, I do love carrots. Okay, let's go for it!

**Bunny Rabbit:** (\_\_\_\_\_) Great! Sneak over there, and I'll grab the carrots!

**Continue the script below. Include a emotions for each line.**

**Groundhog:** (\_\_\_\_\_)

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**Bunny Rabbit:** (\_\_\_\_\_)

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# *Reading with Expression: Emotions*

As you write unique stories, here are some emotions you can consider as you plan to read those stories with more expression.

**Happy**

**Shy**

**Enthusiastic**

**Sad**

**Calm**

**Confused**

**Angry**

**Frustrated**

**Playful**

**Excited**

**Bored**

**Amazed**

**Scared**

**Silly**

**Content**

**Surprised**

**Grateful**

**Disappointed**

**Nervous**

**Embarrassed**

**Loving**

**Confident**

**Tired**

**Determined**

**Proud**

**Worried**

**Annoyed**

**Curious**

**Relieved**

**Inquisitive**