

Name: _____

Date: _____



Women's History Month: Suffrage

Directions: March is Women's History Month! During this month, people all over celebrate women and their achievements. It's also a great time to learn about important events that have helped women move forward in society.

The Women's Suffrage Movement happened during the 1850s. Suffrage is the right to vote in elections. For a long time, women were not allowed to vote.

Read Passage A and Passage B. Passage A is from Elizabeth Cady Stanton. Passage B is from Susan B. Anthony. Both women were activists.

Passage A

This government is not a democracy. It is hateful and the rich rule over the poor. The educated rule over the less educated. Men rule over women.

This creates trouble and conflict in every home in America.

A "citizen" is a person in the United States who is allowed to vote.

Since women are citizens, no state has a right to make any laws that can stop them from voting.

When any state makes these laws, it is against of the greater law of our country.

Without the right to vote, women are held back from liberty and so are all the women who will live after them.

Passage B

We know these things to be true: all men and women are created equal. They all hold the right to life, liberty, and to have a happy life. The government must keep these rights safe.

Whenever the government doesn't keep these right safe, people need to speak up.

However, the government may not want to change.

Still, when the people who no longer feel protected continue to feel abused, it is their job to work together to change it.

Women have been patient with the government, but now they are not being treated equally.

The history of mankind is a history of unfairness. Men have controlled women for too long.

Name: _____

Date: _____



Women's History Month: Suffrage

Directions: Using the readings, answer the questions below in complete sentences.

1. What are Susan B. Anthony's opinions (thoughts; beliefs) on women's suffrage?

2. What are Elizabeth Cady Stanton's opinions (thoughts; beliefs) on women's suffrage?

3. **Who** or **what** do Susan B. Anthony and Elizabeth Cady Stanton feel can help the women's suffrage movement and protect women's rights?

4. Why is it important that Susan B. Anthony and Elizabeth Cady Stanton are speaking about women's suffrage? (Think about **who** they are and **what** they're doing.)

Name: _____

Date: _____



Women's History Month: Suffrage

Directions: March is Women's History Month! During this month, people all over celebrate women and their achievements. It's also a great time to learn about important events that have helped women move forward in society.

The Women's Suffrage Movement happened during the 1850s. Suffrage is the right to vote in elections. For a long time, women were not allowed to vote.

Read Passage A and Passage B. Passage A is from Frances Ellen Watkins Harper. Passage B is from Emmeline Pankhurst. Both women were activists.

Passage A

We are all bound up together in one great bundle of humans. Society cannot run over us if we stick together. Society cannot ignore people when they are educated.

Once people stop treating others differently, we can be one great nation. We can make the best kinds of men and women possible.

We have a woman in our country who has received the nickname of "Moses" by acting out— a woman who has brought people to freedom.

That woman, whose courage and bravery is so famous, cannot even travel in certain cars on a train.

Passage B

I am here as a soldier who has left the field of battle in order to explain something important.

It seems strange it should have to be explained.

I am here as a person who, based on the laws of the United States, is of no value to the community at all. I am a criminal, for some reason.

So you see there is some special interest in hearing so strange a person talk to you.

I probably don't look like a soldier or a criminal, and yet I am both.

As women, we need to make our right to vote so important for the government that they cannot ignore us. They must realize we cannot be treated the way we are being treated.

Resources:

The original sources have been adapted to suit the needs of younger students and aim to capture the spirit of each speaker's words.

Citations:

Susan B. Anthony's Speech

<https://www.historyplace.com/speeches/anthony.htm>

Elizabeth Cady Stanton's Speech

https://www.digitalhistory.uh.edu/disp_textbook.cfm?psid=1087&smtID=3

Frances Ellen Watkins Harper's Speech

<https://awpc.cattcenter.iastate.edu/2017/03/21/we-are-all-bound-up-together-may-1866/>

Emmeline Pankhurst's Speech

<https://awpc.cattcenter.iastate.edu/2017/03/09/freedom-or-death-part-1-nov-13-1913/>