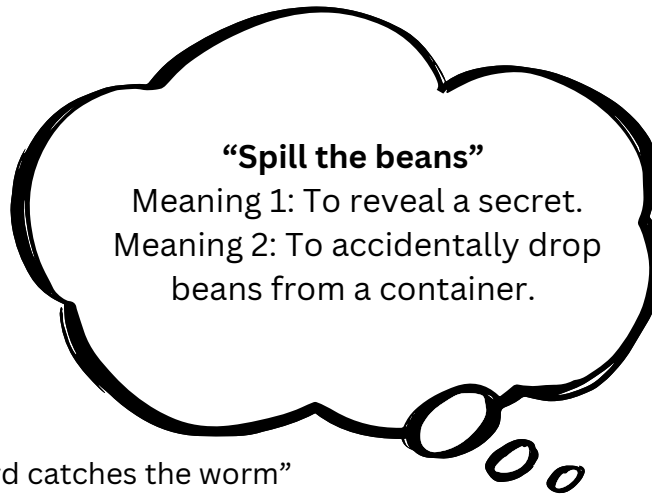


Name \_\_\_\_\_

# Idioms & Their Multiple Meanings

**Directions:** Read each idiom listed below. Write two different meanings the idiom can have based on different contexts (literal and figurative). Write a sentence for each meaning to show how the idiom can be used differently. Pay attention to the example below before you start.



1. “The early bird catches the worm”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

2. “Wear your heart on your sleeve”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

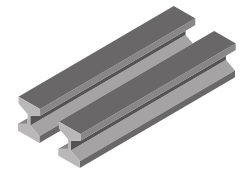


3. “Get cold feet”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

4. “Nerves of steel”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

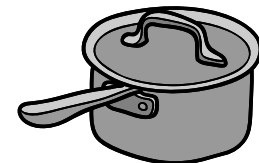


5. “Count your chickens before they hatch”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

6. “A watched pot never boils”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_



7. “A blessing in disguise”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

8. “The last straw.”

- Meaning 1: \_\_\_\_\_
- Meaning 2: \_\_\_\_\_

