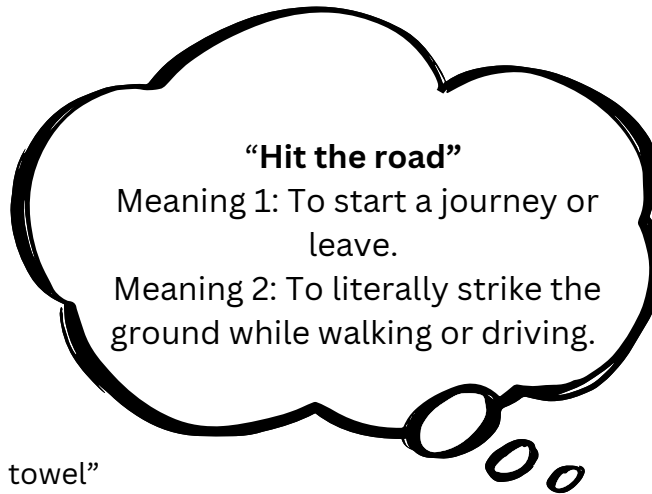


Name \_\_\_\_\_

# Idioms: Multiple Meanings

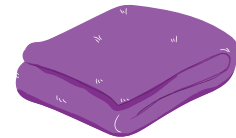
**Directions:** Read each idiom listed below. Write two different meanings the idiom can have based on different contexts (literal and figurative). Write a sentence for each meaning to show how the idiom can be used differently. Pay attention to the example below before you start.



1. “Throw in the towel”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_



2. “A bull in a china shop”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_

3. “Keep your ear to the ground”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_



4. “On thin ice”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_

5. “Hold your horses”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_

6. “Burning the candle at both ends”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_



7. “Get your ducks in a row”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_

8. “The tip of the iceberg.”

• Meaning 1: \_\_\_\_\_

• Meaning 2: \_\_\_\_\_

