

Name _____

Comprehension QUEST #1

Read & Comprehend

A Magical Evening At the Ice Rink

The sun had just dipped below the horizon, leaving streaks of lavender and gold across the icy sky. Audrey tightened her scarf and stepped onto the smooth, glistening surface of the neighborhood ice rink. The air was crisp, cold enough to make her breath visible in soft, misty puffs, but not so bitter that it kept people away. The rink was alive with energy—children laughing, skaters gliding and twirling, and the faint sound of holiday music drifting from a nearby speaker.

Audrey loved this rink. It wasn't big or fancy, but it was magical in its own way. Strings of white fairy lights hung from the trees surrounding the ice, twinkling like stars. Beneath the lights, the ice gleamed like polished glass, reflecting the glow of the lamps around it. A small wooden booth at the edge of the rink served steaming cups of cocoa, the rich, chocolatey aroma mingling with the sharp scent of pine trees.

Audrey had been coming here since she was little, but tonight felt different. She had set a goal: to perfect her first spin. She had been practicing for weeks, sneaking in extra laps after school and watching tutorials online. Her best friend Nikki cheered her on from the sidelines, bundled in a puffy red coat.

“Go, Audrey!” Nikki called, her voice cutting through the chatter of the rink.

Taking a deep breath, Audrey pushed off. Her skates whispered against the ice as she picked up speed. Her arms spread wide for balance, and she felt the cool wind rush against her face. The world seemed to blur as she bent her knees slightly and began to turn. The first rotation was wobbly, her balance teetering, but she didn't stop. One spin turned into two, then three.

For a moment, it felt as though she was flying—free, graceful, unstoppable. The stars above, the lights in the trees, and the smooth, shimmering ice seemed to merge into one dazzling swirl around her.

She finished her spin with a triumphant glide, her heart pounding in her chest. Nikki cheered so loudly that even the other skaters paused to look. Audrey laughed, her cheeks flushed from both the cold and the thrill of success.

As she skated toward Nikki, she couldn't help but notice the way the ice sparkled underfoot, as though it were sprinkled with tiny diamonds. The night was far from over, and she couldn't wait to try her spin again, this time with even more confidence.

Name _____

Short Answer QUEST #1

Read & Comprehend

Directions: Answer the questions to show comprehension after reading the passage.

1. What goal did Audrey set for herself at the ice rink, and how did she prepare to achieve it?

2. How does the author describe the setting of the ice rink? Identify at least two descriptive details from the story.

3. How does Audrey feel at the beginning of her spin compared to the end? Use evidence from the passage to support your answer.

4. The author writes, "The stars above, the lights in the trees, and the smooth, shimmering ice seemed to merge into one dazzling swirl around her." What does this sentence tell you about Audrey's experience in the moment?

5. What lesson do you think Audrey learns by the end of the story? How does her experience reflect that lesson?

Name _____

Multiple Choice QUEST #1

Read & Comprehend

Directions: Choose the best answer for each comprehension question after reading.

1. Which sentence best describes the main idea of the passage?

- A. Audrey loves ice skating because it reminds her of her childhood.
- B. Audrey achieves her goal of completing her first spin at the rink.
- C. Audrey and Nikki enjoy a fun evening skating together.
- D. Audrey is nervous about skating on a busy ice rink.

2. What detail from the passage helps create a magical mood at the ice rink?

- A. "Audrey had been coming here since she was little."
- B. "Strings of white fairy lights hung from the trees surrounding the ice, twinkling like stars."
- C. "Her best friend Nikki cheered her on from the sidelines, bundled in a puffy red coat."
- D. "A small wooden booth at the edge of the rink served steaming cups of cocoa."

3. Why does Audrey feel like she is flying during her spin?

- A. She is moving so fast that she loses her balance.
- B. The ice sparkles like diamonds under her skates.
- C. The combination of speed and lights creates a dazzling experience.
- D. The wind is rushing so strongly that she can barely hear Nikki.

4. What motivates Audrey to keep practicing her spin?

- A. She wants to show Nikki that she can be graceful on the ice.
- B. She has been watching skating tutorials online and feels inspired.
- C. She dreams of becoming a professional figure skater.
- D. She wants to prove she can achieve a goal she set for herself.

5. What is the tone of the passage?

- A. Suspenseful and tense
- B. Exciting and triumphant
- C. Calm and peaceful
- D. Silly and humorous



Multiple Choice QUEST #1

Read & Comprehend

Directions: Choose the best answer for each comprehension question after reading.

1. Which sentence best describes the main idea of the passage?

- A. Audrey loves ice skating because it reminds her of her childhood.
- B. Audrey achieves her goal of completing her first spin at the rink.**
- C. Audrey and Nikki enjoy a fun evening skating together.
- D. Audrey is nervous about skating on a busy ice rink.

2. What detail from the passage helps create a magical mood at the ice rink?

- A. "Audrey had been coming here since she was little."
- B. "Strings of white fairy lights hung from the trees surrounding the ice, twinkling like stars."**
- C. "Her best friend Nikki cheered her on from the sidelines, bundled in a puffy red coat."
- D. "A small wooden booth at the edge of the rink served steaming cups of cocoa."

3. Why does Audrey feel like she is flying during her spin?

- A. She is moving so fast that she loses her balance.
- B. The ice sparkles like diamonds under her skates.
- C. The combination of speed and lights creates a dazzling experience.**
- D. The wind is rushing so strongly that she can barely hear Nikki.

4. What motivates Audrey to keep practicing her spin?

- A. She wants to show Nikki that she can be graceful on the ice.
- B. She has been watching skating tutorials online and feels inspired.
- C. She dreams of becoming a professional figure skater.
- D. She wants to prove she can achieve a goal she set for herself.**

5. What is the tone of the passage?

- A. Suspenseful and tense
- B. Exciting and triumphant**
- C. Calm and peaceful
- D. Silly and humorous

