

Name \_\_\_\_\_

## READ & MATCH: 100TH DAY SENTENCES

*The 100th Day of School is a special milestone celebrated with fun activities, exciting challenges, and lots of creativity. It's a chance to look back at everything learned so far and celebrate together. Now, c'mon let's have some fun together!*

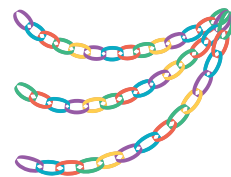


**Directions:** Read each sentence carefully. Then, match it to the picture that shows what the sentence is describing.

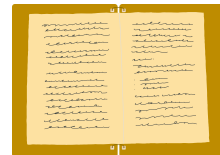
1. "We blew up 100 balloons for our 100th Day party!"



2. "I brought 100 yummy snacks to share with my friends."



3. "Our class made a giant paper chain with 100 loops."



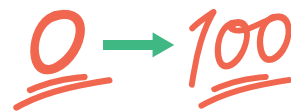
4. "We counted to 100 out loud together!"



5. "I wrote 100 words I can read in my notebook."



6. "We made 100 silly hats to wear at our celebration."



Name \_\_\_\_\_

# 100TH DAY OF SCHOOL WORD SEARCH

**Directions:** Below is a list of words pertaining to the 100th Day of School. Find and circle each word hidden in the word search puzzle. Words can go in vertical and horizontal directions.

T	H	I	C	T	T	G	Y	T	N	L	C	H
S	Q	F	V	K	X	R	T	M	V	E	D	U
C	M	N	Y	W	W	U	E	N	U	A	Z	N
H	K	Z	U	B	A	V	Y	H	J	R	P	D
O	U	U	K	J	O	E	P	V	Y	N	V	R
O	Z	R	A	B	W	A	S	Z	T	I	X	E
L	M	I	L	E	S	T	O	N	E	N	A	D
Z	P	A	C	H	I	E	V	E	M	E	N	T
H	B	A	L	L	O	O	N	S	G	A	G	P
H	A	P	P	Y	S	R	N	J	S	D	N	A
Y	A	X	K	S	D	P	W	R	G	A	K	R
W	I	C	V	E	E	Q	G	K	B	Y	C	T
H	C	E	L	E	B	R	A	T	E	S	X	Y

hundred  
celebrate

party  
days

balloons  
school

milestone  
learn

achievement  
happy

Name \_\_\_\_\_

## 100TH DAY STORY SEQUENCING

**Directions:** The following two short stories have been split up into four sentences. Write the numbers 1–4 in the box next to each event. Make sure the numbers are in the correct order so that the story makes sense.

**Sentence A: The class discovered their 100th Day Banner was missing from the classroom wall**

**Sentence B: Everyone cheered and hung the banner back up just in time for the party.**

**Sentence C: They searched all around the classroom, under desks, and behind bookshelves.**

**Sentence D: Finally, they found the banner hidden under a stack of art supplies.**



**Sentence A: The class used the coins to play a fun 100th Day treasure hunt game.**

**Sentence B: Everyone took turns guessing what might be inside the box.**

**Sentence C: The teacher brought out a mystery box labeled “100th Day Surprise.”**

**Sentence D: Finally, the teacher opened the box to reveal 100 plastic, shiny gold coins.**

Name \_\_\_\_\_

# 100TH DAY READING COMPREHENSION

**Directions:** Read the passage carefully and answer the questions below.

Today was the 100th Day of School, and Ms. Carter's class was buzzing with excitement. The room was decorated with 100 balloons, and each student wore a 100th Day crown. In the morning, the class made a long chain using 100 colorful paper links. After that, they worked on a math challenge to find 100 hidden objects around the classroom.

At lunchtime, everyone enjoyed a special snack made up of 100 tiny treats like pretzels, cereal pieces, and raisins. In the afternoon, Ms. Carter read a story about 100 adventures of a brave little ant. Finally, the day ended with everyone sharing one thing they learned in 100 days of school.

It was a day full of learning, laughter, and lots of counting!

**1. What did the class use to decorate the room?**

- a) Streamers
- b) 100 balloons
- c) Flowers

**2. What did the students do in the morning?**

- a) Made a chain with 100 paper links
- b) Played games
- c) Wrote stories

**3. What story did Ms. Carter read?**

- a) A story about 100 animals
- b) A story about a brave little ant
- c) A story about a magic school bus

**4. What snack did the students eat?**

- a) Cookies
- b) Cupcakes
- c) 100 tiny treats

**5. How did the students end their 100th Day of School celebration?**

- a) By sharing one thing they learned in 100 days
- b) By playing outside
- c) By drawing pictures of the day

**6. What is one word you would use to describe the 100th Day of School?**

(Write your answer below.)

Name \_\_\_\_\_



# CAUSE & EFFECT: 100TH DAY CELEBRATION



**Directions:** Directions: Read the passage carefully and answer the questions below. Your job is to read each cause and effect below, and draw a line matching the right effect to the right cause.

## CAUSE

The teacher brought 100 balloons to the classroom.

The students worked together to build a tower using 100 blocks.

One student brought a bag of 100 small snacks to share.

The teacher announced a 100th Day scavenger hunt.

The students finished all their 100th Day activities early.

The students completed 100 jumping jacks together.

## EFFECT

The classroom looked bright and festive.

The students felt tired but happy after their exercise.

The class had time to play a fun game together.

The students felt proud of their tall creation.

Everyone searched the classroom to find hidden treasures.

The students had a delicious snack to enjoy.

Name \_\_\_\_\_

## CHARACTER TRAITS: 100 YEARS OLD

**Directions:** Imagine you meet someone who is 100 years old! They might have amazing stories to tell, unique hobbies, and special qualities that make them unforgettable. In this activity, you'll think about what a 100-year-old character might be like and describe their character traits.

Read the description below about Grandpa Rob, a 100-year-old character. Fill in the chart with character traits based on what you learned.

*Grandpa Rob is 100 years old and loves telling stories about his childhood. He remembers walking to school in the snow and playing with his friends. Grandpa Rob has a warm smile and always wears his favorite bright blue hat and round glasses.*

*Even though Grandpa Rob moves a little slower now, he still enjoys his morning walk to the park. He loves feeding the birds there and talking to the kids who come by. Grandpa Rob is kind and patient, often teaching the children how to play checkers. He also bakes cookies for them, though he needs a little help with the recipe. His family says he is wise and thoughtful, always reminding them that "Every day is a gift, so make it count!"*




Character Traits	Evidence from the Passage

Name \_\_\_\_\_

# 100TH DAY POEM

**Directions:** 100th Day of School is an exciting milestone, and what better way to celebrate than by writing a fun poem! In this activity, you'll write your very own 100th Day poem using your imagination and creativity. Let's make it a day to remember with poetic words!


Read the example poem below. Use it as inspiration to write your own 100th Day poem. Don't forget to rhyme, count, and be creative with your words!



### Example Poem:

I have been to school for 100 days,  
Learning math and spelling in many ways.  
I have counted pencils, blocks, and much more,  
Now I'm ready to learn and to explore!

I have read some books and solved many sums,  
I made lots of friends and had lots of fun.  
Today's a day we all will freely cheer,  
Here is to 100 more days this year!



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Name \_\_\_\_\_

# 100TH DAY VOCABULARY MATCH

**Directions:** The 100th Day of School is a special celebration, and it's the perfect time to learn new words related to this fun milestone! In this activity, draw a line to match each vocabulary word (on the right) with its correct definition (on the left).

1. MILESTONE

A. A special day that is remembered each year.

2. CELEBRATION

B. The number that comes after ninety-nine.

3. HUNDRED

C. A fun or important activity that is marked with a party or event.

4. ACHIEVEMENT

D. A feeling of great happiness and energy.

5. ANNIVERSARY

E. A big moment or important goal that is reached.

6. TRADITION

F. A special practice or activity that happens every year.

7. EVENT

G. A celebration or special activity to honor something important.

8. EXCITEMENT

H. A significant moment or achievement in life, work, or school.

Pick any of the vocabulary words on the right, and use it in a sentence.

\_\_\_\_\_

Name \_\_\_\_\_

# 100TH DAY RIDDLES



**Directions:** The 100th Day of School is full of fun surprises, and riddles are a great way to celebrate! Riddles make us think, laugh, and use our imagination. Let's see if you can solve these 100th Day riddles. Read each riddle carefully, and write your answer on the line below each riddle.

1 I'm a number that's big and round, made of two zeros and a one up front. **What am I?**

2 You use me to write, but I'm not a pen. You might sharpen me before using me again. **What am I?**

3 You'll need me to stick pieces together. I'm not a pen, and I'm not paper. I'm often in a bottle or a stick. **What am I?**

4 I'm made of many tiny pieces, and when you put me together, I make a big picture. **What am I?**

5 I carry your books, pencils, and lunch every day. I sit on your shoulders and don't run away. **What am I?**

6 I'm sticky and clear, and I help fix things right. You might use me to hold paper tight. **What am I?**

7 I'm something round that rolls on the ground. You might see me on the playground, bouncing all around. **What am I?**

8 I'm a special day that comes once a year, a milestone we celebrate with cheer. We count, we laugh, and we have some fun because we've reached the number 100—well done! **What am I?**

Name \_\_\_\_\_

## MAIN IDEA & DETAILS: 100TH DAY STORY

**Directions:** The 100th Day of School is an exciting milestone! Stories about this day often have a main idea (what the story is mostly about) and supporting details (facts and ideas that support the main idea). Let's practice finding them together! Read this story below, and look for the main idea and at least three supporting details. Then answer the questions at the bottom of the page.

Mrs. Ruby's class couldn't wait for the 100th Day of School celebration. Instead of the usual routine, Mrs. Ruby had planned something special. When the students walked into the classroom, they saw 100 balloons hanging from the ceiling and 100 paper stars taped to the walls. Mrs. Ruby told them they would spend the day completing 100 acts of kindness. The students wrote kind notes to their classmates, helped clean up the classroom, and even shared snacks with one another. At the end of the day, Mrs. Ruby handed out 100th Day certificates to celebrate their hard work. The students felt proud and happy about their special day.

1. What is the main point of this story?

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2. List three supporting details from the story.

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Name \_\_\_\_\_

# IF I HAD \$100...

**Directions:** Imagine you suddenly found \$100! That's a lot of money! Think about how you would spend it. Once you've thought long and hard, write a short story about how you would use the \$100. Be sure to include details and explain your choices.

**Prompt:** *If I had \$100, I would...*

**Example:** *If I had \$100, I would buy a new bicycle. I've always wanted one, and this would help me ride to the park faster. I would also buy a helmet to stay safe. After buying my bike, I would use the rest of the money to give my family a fun day at the zoo. I would buy tickets, and we could see all the animals together. It would be the best day ever!*



**Your Turn!**

*If I had \$100, I would...* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

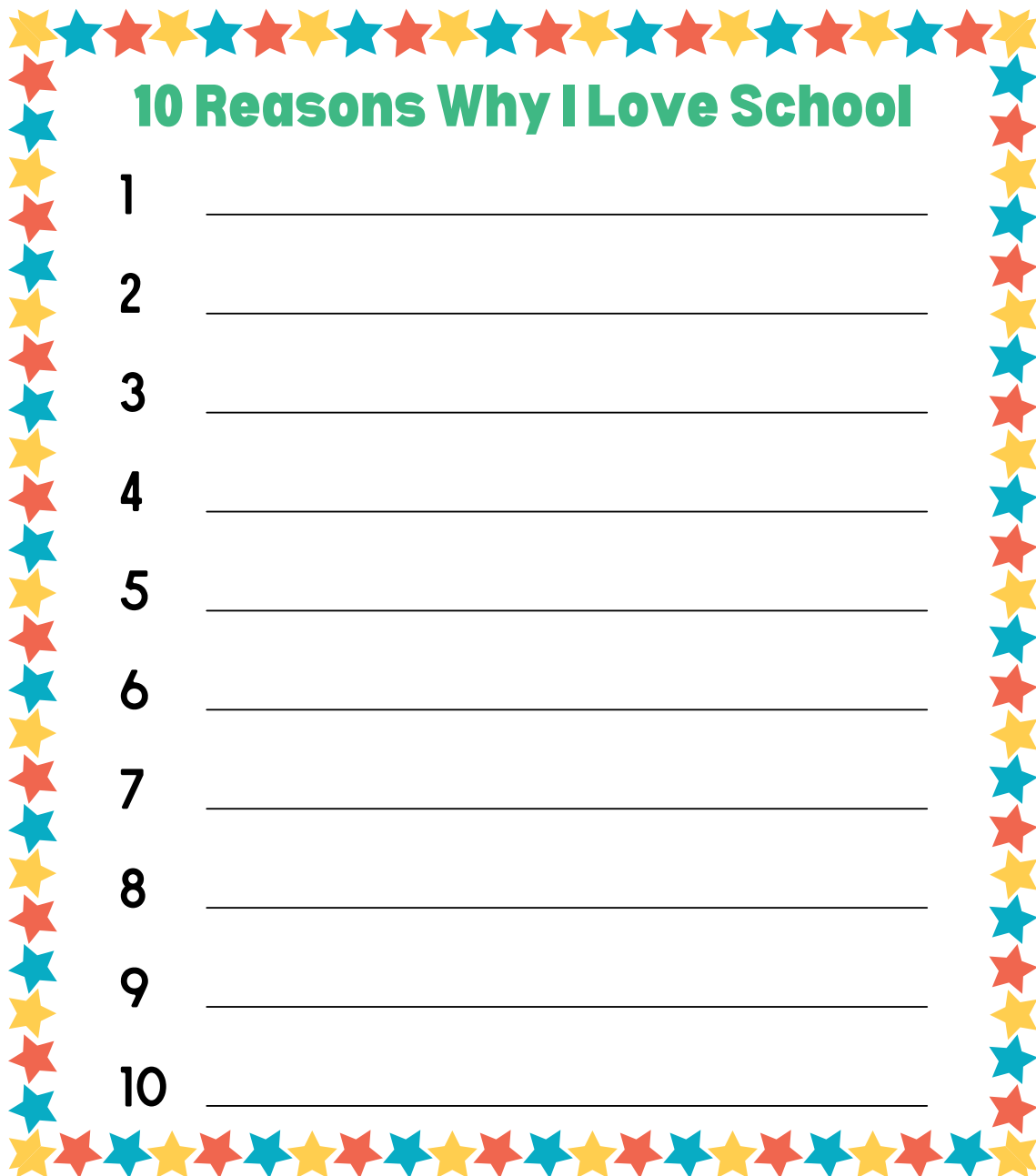
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# 10(O) REASONS I LOVE SCHOOL

**Directions:** School is a place where we learn new things, make friends, and have fun every day. There are so many reasons why school is amazing, from your favorite subjects to the people you see each day. In this activity, you'll think of all the reasons you love school! Don't worry if you can't list them all at once – take your time and be creative! Write at least **10 reasons** why you love school. You can write more on the back of this page if you like!



## 10 Reasons Why I Love School

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

Name \_\_\_\_\_

## LETTER TO MY FUTURE SELF

**Directions:** The 100th Day of School is a great time to think about the future! Have you ever wondered what you'll be like in a year, or even in 10 years? Writing a letter to your future self is a fun way to share your thoughts, dreams, and goals. Think about your life right now—what do you like, what do you want to learn, and what are your dreams?

Write a letter to your future self. Include what you hope to achieve, what you enjoy about school, and a fun fact about yourself today.

Dear Future Me,

Hi! Today is the 100th Day of School, and I'm writing this letter to you. Right now, I am \_\_\_ years old and in \_\_\_ grade. My favorite subject is \_\_\_\_\_.

One thing I really love about school is \_\_\_\_\_.

When I grow up, I want to be \_\_\_\_\_ and have \_\_\_\_\_.

Some things I hope I've learned by the time my future self reads this letter are:

- 1.
- 2.
- 3.

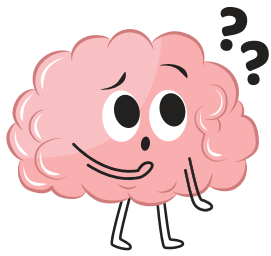
A fun fact about me right now is \_\_\_\_\_.

I hope you are happy, healthy, and still love learning.

Sincerely,



Name \_\_\_\_\_



## 100TH DAY WORD SCRAMBLE

**Directions:** It's the 100th Day of School, and we're having a word scramble celebration! Unscramble these fun words related to the 100th Day, and write the word on the empty line.

RDEA \_\_\_\_\_

CRATEBELE \_\_\_\_\_

YPATR \_\_\_\_\_

EDUNRHD \_\_\_\_\_

LCSHOO \_\_\_\_\_

SMTEONIL \_\_\_\_\_

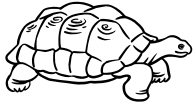
SARCOLMSO \_\_\_\_\_

CKKBCAPA \_\_\_\_\_

EDFIRN \_\_\_\_\_

ECETRHA \_\_\_\_\_

Name \_\_\_\_\_



# IF I HAD 100 PETS...



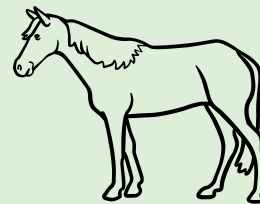
**Directions:** Have you ever imagined having 100 pets?! What kinds of animals would you choose? How would you take care of them all? Let's have some fun imagining life with 100 pets!

1. Think about what kinds of pets you would have if you had 100 pets.
2. Write about what your life would be like with so many animals.
3. Be creative and include fun details about how you would care for your pets!
4. Draw a picture of yourself with all your pets in the empty box at the bottom of the page.



If I had 100 pets, I would have:

- \_\_\_\_\_ (type of animal)
- \_\_\_\_\_ (type of animal)
- \_\_\_\_\_ (type of animal)



I would keep them in \_\_\_\_\_.

Some of my pets' names would be: \_\_\_\_\_.

Every day, I would \_\_\_\_\_ to take care of them.

My favorite pet would be \_\_\_\_\_ because

\_\_\_\_\_.

Having 100 pets would be \_\_\_\_\_ because

\_\_\_\_\_.



Empty box for drawing a picture of yourself with all your pets.

Name \_\_\_\_\_

# MY 100TH DAY HAT

**Directions:** The 100th Day of School is a big celebration, and many students wear 100th Day hats to mark the occasion! These hats are often colorful, creative, and decorated with the number 100 or 100 fun objects. Let's design and describe our very own 100th Day hat! Think about what your 100th Day hat will look like. Answer the questions below in complete sentences to describe your hat. Draw a picture of your hat in the space provided below.



**1. WHAT COLORS WILL YOUR 100TH DAY HAT HAVE? WHY DID YOU CHOOSE THESE COLORS?**

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**2. WHAT DECORATIONS WILL YOU PUT ON YOUR HAT?**

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**3. WHAT MAKES YOUR HAT SPECIAL OR UNIQUE?**

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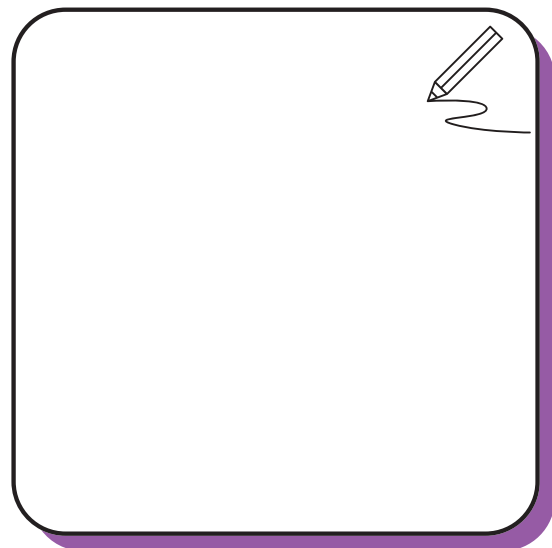
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**4. IF YOU COULD DESCRIBE YOUR HAT IN THREE WORDS, WHAT WOULD THEY BE?**

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Name \_\_\_\_\_

# THE HISTORY OF THE 100TH DAY

**Directions:** The 100th Day of School is a special day celebrated in many schools across the country. But have you ever wondered why we celebrate it? Let's read the short passage below about the 100th Day of School. Answer the questions that follow.

## THE HISTORY OF THE 100TH DAY OF SCHOOL

The 100th Day of School is celebrated to mark an important milestone in the school year. It usually happens in February, depending on when the school year begins. Teachers started celebrating the 100th day to help students learn about numbers, counting, and milestones. The day is often filled with fun activities like counting 100 objects, making hats, and even building things with 100 items. The 100th Day of School also teaches students about hard work, persistence, and reaching goals. Today, many schools across the country have fun parties and activities to celebrate this special day.



1. Why do we celebrate the 100th Day of School?

\_\_\_\_\_

2. What are some activities students do on the 100th Day of School?

\_\_\_\_\_

3. What lesson does the 100th Day of School teach students?

\_\_\_\_\_

4. In which month does the 100th Day usually happen?

\_\_\_\_\_

5. In your opinion, what is one thing that makes the 100th Day special?

\_\_\_\_\_

Name \_\_\_\_\_

# WOULD YOU RATHER: 100TH DAY EDITION

**Directions:** The 100th Day of School is a fun time to celebrate how far you've come! Imagine you have to make some choices about how to spend your 100th Day. Let's see what you would prefer! Read each "Would You Rather" question below. Underline your answer, and in the empty boxes, explain why you made that choice. Be creative with your reasons!

1. Would you rather Have 100 balloons in your classroom or have 100 cupcakes to eat?

2. Would you rather dress up in a fun 100th Day hat or wear a shirt with 100 stickers on it?

3. Would you rather go down a slide 100 times or do 100 jumping jacks?

4. Would you rather get 100 compliments from your classmates or give 100 compliments to others?

5. Would you rather eat 100 pieces of candy or have 100 toys to play with?

7. Would you rather make a 100-piece puzzle or build something with 100 LEGO bricks?

8. Would you rather be the leader of a 100th Day parade or be the star of a 100th Day talent show?



Name \_\_\_\_\_

# READING COMPREHENSION: 100TH DAY FUN FACTS

**Directions:** The 100th Day of School is a big milestone! It's a day to celebrate how far students have come in the school year. Let's read some fun facts about the 100th Day of School and answer questions to test our understanding! Read the following passage and answer questions based on what you've read.

“

The 100th Day of School is a special day celebrated by students and teachers in many schools around the world. It usually happens after 100 days of learning, which is about halfway through the school year. On this day, students and teachers celebrate by doing fun activities, such as counting to 100, building things with 100 objects, and wearing hats or shirts with the number 100. Some students even dress up like they are 100 years old! The 100th Day is also a time for students to reflect on all they have learned so far and to get excited for the rest of the school year. Many schools even host parties and give out small prizes to celebrate!

”

1 What is the 100th Day of School?

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2 What are some ways students celebrate the 100th Day of School?

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3 Why do students celebrate the 100th Day of School?

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4 Write one thing that YOU would like to do on the 100th Day of School!

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Name \_\_\_\_\_

# 100TH DAY ACCOMPLISHMENTS

**Directions:** The 100th Day of School is a great time to look back and celebrate all the things you've accomplished so far this school year. Whether it's learning new words, making new friends, or mastering math problems, every accomplishment matters! Think about what you've accomplished in the first 100 days of school. Answer the questions below in complete sentences.



1. What is something you've learned in the first 100 days of school that you're proud of?

2. What is one goal you've reached in the first 100 days?

3. Who has helped you achieve your accomplishments? How did they help you?

4. What was your favorite accomplishment in reading or writing so far? Why?

5. Have you made a new friend in the first 100 days? How did you meet them?

6. What was the most fun project or activity you've done in the first 100 days? Why was it fun?

7. What is one thing you've improved at since the first day of school?

8. What is something you want to accomplish in the next 100 days of school?



Name \_\_\_\_\_

# 100 TIMES: AN ESTIMATION ACTIVITY

**Directions:** The number 100 might seem big, but it's all around us! Today, we'll use our estimation skills to think about what 100 of something might look like, weigh, or feel like. Look at each question below and circle the answer you think is correct.



**1. If you had 100 crayons, do you think they would fit in your backpack?**

- A) Yes, they would fit easily.
- B) No, they would be too big.
- C) Only if I didn't have anything else in my backpack.

**2. If you stacked 100 books on top of each other, how tall do you think the stack would be?**

- A) As tall as a chair
- B) As tall as a door
- C) As tall as a mountain

**3. If you had 100 pennies, how much money would that be?**

- A) \$1.00
- B) \$10.00
- C) \$100.00

**4. If you jumped 100 times in a row, how long do you think it would take you?**

- A) 1 minute
- B) 5 minutes
- C) 1 hour

**5. If you ate 100 pieces of popcorn, would you still be hungry?**

- A) Yes, I'd still be hungry.
- B) No, I'd be full.
- C) I might want dessert.

**6. If you wrote 100 words on a piece of paper, would they all fit on one page?**

- A) Yes, easily.
- B) No, I'd need two pages.
- C) Only if I wrote really small.

**7. If you built a tower with 100 LEGO bricks, how tall do you think it would be?**

- A) As tall as a pencil
- B) As tall as a desk
- C) As tall as a tree

**8. If you had 100 balloons, would they fill your classroom?**

- A) Yes, it would be packed!
- B) No, not even close.
- C) Maybe, depending on the size of the balloons.

**9. If you clapped your hands 100 times, do you think your hands would feel tired?**

- A) Yes, very tired.
- B) No, not at all.
- C) Maybe a little tired.

**10. If you walked 100 steps from your classroom, where do you think you would end up?**

- A) In the hallway
- B) In the cafeteria
- C) Outside the school

# 100 TIMES: AN ESTIMATION ACTIVITY

**Directions:** The number 100 might seem big, but it's all around us! Today, we'll use our estimation skills to think about what 100 of something might look like, weigh, or feel like. Look at each question below and circle the answer you think is correct.

WHAT  
DO YOU  
THINK?

**1. If you had 100 crayons, do you think they would fit in your backpack?**

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- A) In the hallway
- B) In the cafeteria
- C) Outside the school

Name \_\_\_\_\_

# VOCABULARY: 100 WORDS PART 1

**Directions:** In honor of the 100th Day of School, let's celebrate with 100 amazing words! This worksheet will focus on the first 50 words. You'll match, write, and use these words in fun ways. Think of words you've learned this year or words related to school, learning, and the 100th Day celebration. Write them in the boxes below. Try to fill all 50 spaces!






Name \_\_\_\_\_



# 100TH DAY SENTENCE SCRAMBLE

**Directions:** The 100th Day of School is a special celebration! Let's have some fun by unscrambling these sentences about the 100th Day of School! Read the scrambled sentence carefully. Unscramble the words to make a correct sentence. Write the sentence on the line provided.

DAY / MY / 100TH / HAT / WORE / I

\_\_\_\_\_

CELEBRATE / WE / DAY / THE /  
SCHOOL / 100TH / WILL / OF

\_\_\_\_\_

DAY / FRIENDS / I / MY / 100TH /  
THE / INVITED / PARTY / TO

\_\_\_\_\_

WROTE / I / ABOUT / STORY / THE /  
100TH / DAY / A

\_\_\_\_\_

100TH / PICTURES / TOOK / WE /  
OUR / CLASS / DAY / FOR

\_\_\_\_\_

CELEBRATING / THE / I / DAY /  
FRIENDS / 100TH / WITH / AM

\_\_\_\_\_

READ / 100TH / BOOKS / I / DAY /  
ON / THE

\_\_\_\_\_

WE / 100TH / TO / PARTY / HAD / A  
/ FUN / THE / DAY / ON

\_\_\_\_\_